

CIO NEWS AND VIEWS

The Newsletter of the CCCCIO
Ed Buckley (ebuckley@sonic.net) Editor

May 2010

Volume V, Number 4

Fifteen Minutes of Fame

LOS ANGELES SOUTHWEST COLLEGE



LASC AT A GLANCE

◆ MISSION

Los Angeles Southwest College (LASC) is committed to providing an environment for quality learning to enrich the lives of our diverse population.

◆ FROM THE VISION

“...the learner is at the center of what we do in creating opportunities, providing an environment conducive to learning and working, and establishing a place where the discourse of ideas can occur...”

◆ CORE VALUES

We (Los Angeles Southwest College) value accountability, commitment, equity, respect, excellence, and integrity.

◆ FTES 2008-2009

5,286 in Credit, 422 in Non Credit



THE STUDENTS (Fall 2009)

Student Head	8,874
African-American	56%
Hispanic	33%
Unknown	7%
Asian	1%
Filipino	<1%
White	<1%
Other	<1%
Female	71%
Male	29%

INSIDE

Los Angeles Southwest College	2
Mary Callahan Can't Quit	3
CCCCIO/CCCAOE Spring Conference	5
Conference Photo Gallery	6-10
Vice Chancellor Russell	11
Retirees Miller and Halvorson	13
President's Message	15

LASC at a Glance

◆ HISTORY

A dedicated group of residents led by Mrs. Odessa Cox saw a 20-year vision become reality when Los Angeles Southwest College opened in 1967 with 600 students and 22 full-time faculty members. Today, LASC has more than 8,000 student credit and non-credit students, 75 full-time faculty members, and 150 adjunct instructors.

◆ EDUCATIONAL PROGRAMS

LASC awards associate degrees in 34 disciplines, as well as occupational certificates in 47 disciplines. The campus is the site of Middle College High School, enabling high school students to obtain an AA while meeting the requirements for a high school diploma.

◆ PHYSICAL CAMPUS

The passages of Proposition A (2001) and Proposition AA (2003) have funded renovations and a physical expansion between 2005 and 2009 that includes a new lecture building, a comprehensive child development center, a new security building, a new stadium and field house and the Student Services Center. Thanks to the passage of Proposition J in 2008, the college is completing the campus build-out with a new Fine and Performing Arts Training Complex, a workforce training center, and a new bookstore. Middle College High School will be provided new facilities through a construction partnership with the Los Angeles Unified School District. Additionally, a new central plant has been built and the campus is developing a comprehensive sustainability program that meet environmental and health demands of the future.



WHO'S ON THIRD??

In our last issue we asserted that San Diego City College, founded in 1914, was the third community college to be established in California. This brought a response from Butte-Glenn Community CIO Ken Meier, who is also a serious historian of community colleges. Ken cites his own research and the work of Sidney Brossman, stating that Fresno City was founded in 1911, and Bakersfield and Fullerton were founded in 1913. That means, says Ken, that San Diego comes in 4th—unless you want to disqualify Fresno from the running because they shut down during the war. Sidney Brossman, by the way, was the first Chancellor of the California Community Colleges—and also an administrator in the San Diego Community College system.

News & Views regrets the error, but we can hardly contain our glee that someone actually wrote us a response to something we published.

*Fifteen Minutes of Fame***CALLAHAN CAN'T QUIT!****Retired CIO Guides L.A. Southwest College Through Tough Times**

Mary Callahan retired from Long Beach City College as the VPAA in 2004. Since then she has worked as a temporary administrator and/or as a consultant, including assignments at Grossmont College and Compton Educational Center. She is serving as L.A. Southwest's interim Vice President, Academic Affairs for the 2009-10 academic year.

**N&V: What led you to come out of retirement to take this job?**

MC: I just didn't adjust well to retirement. I really missed the gearing up to start a new semester – especially a fall semester. The energy coming from the students and faculty at the start of a semester is better than any energy drink on the market. I just enjoy working. This is the best of both worlds – I have the opportunity to be retired and enjoy traveling and boating, but have the option, if an opportunity arises, to go back and feel as though I am making a contribution, albeit for a short time, to student success.

N&V: What do you like about your work at the college? What's tough about your job?

MC: On any campus the best part of the job is meeting the students. While each campus is unique, in the end all of the students are there because they want to get ahead in the world. The students at LASC are no different. They are here to earn certificates and degrees and/or to transfer to four-year schools.

It's also been exciting for me to work with the faculty to develop new courses and programs, and also to refine existing programs. We are finishing a massive review and update of curriculum this academic year. It's a major effort, fueled by the desire to offer the students the necessary knowledge and skills required to succeed.

Finally, it has been a privilege for me to share the dream of the college and community residents as they prepare for a massive series of major building and renovation projects.

N&V: What's been your biggest challenge?

MC: Having to say to students that there is no space in the classes they need, or that it is too late to enroll and we can't add more class sections. The inability to offer enough class sections to meet student demand is heartbreaking.

N&V: What's special about L.A. Southwest College?

MC: Lots of things. The college was founded in 1967 as the fruition of a twenty-year dream of the citizens in this community to have access to higher education. It houses a Middle College High School that is now in temporary buildings, but new facilities are under construction so that we can increase the number of MCHS students as well as the depth of their participation in the college.

We are a very diverse community college—over half of our students are African-American and over 70% are female. And recently we were designated as a Hispanic Serving Institution. We are also “green,” and are receiving green certification for our recent construction projects, which are being paid for by over \$416,000,000.00 in bond funds approved by district voters.

N&V: What's wonderful about L.A. Southwest? What makes you proud to be there?

MC: LASC is truly a community college. Community members participate in the activities of

the college, attending cultural events, sports events, and college forums. It is seen as an important part of the neighborhood just a block or a bus ride away from home. People appreciate the fact that we respond to changing community needs.

N&V: Why should students choose the college over other choices?

MC: Several reasons:

- The faculty clearly want students to succeed.
- The college is an integral part of the community.
- There are active articulation programs to transfer with local CSUs, including Dominguez Hills and Long Beach. UCLA representatives are active in recruiting from the campus.
- There is a feeling of family on campus.
- We offer an extensive basic skills program, as well as programs and services for ESL students.
- There are new and remodeled instructional and student services facilities conducive to an enhanced learning environment.
- There is a new Child Development Center for students' children.

N&V: Why should people want to work at the college?

MC: Because the faculty, staff and administration are committed to student success, and every day there is evidence of making a difference.

N&V: What major challenges has the college had to address over the last few years?

MC: As with all public colleges, the decrease in funding resulted in decreased class section offerings and inability to hire in key areas such as counseling and tutoring. Obviously this directly strains our capacity to fulfill our mission.

Tied to that is the fact that for many years we have had large numbers of students who assess into developmental level classes. The faculty developed a curriculum in math and writing for the students and are now in the process of completing a reading curriculum for the student who assesses below college

level. Now, in spite of constraints on growth, we need to be sure students who need basic skills classes can and do enroll in them before they attempt the college level classes.

Finally, being placed on probation by the ACCJC in June 2008 was definitely a major challenge! Happily, thanks to the efforts of all of the members of the college community, we got off probation in June of 2009.

N&V: What are the major planning initiatives will the college implement over the next five or ten years?

MC: At present there is a major emphasis on student retention, persistence and success. All constituencies are focused on that initiative at present. With that comes the expectation that students will be moving toward certificate and degree completion, so the faculty are developing additional certificates and revising degree initiatives to increase the number of certificates and degrees awarded. We especially want to increase health care related occupational programs.

N&V: Anything else you want your colleagues to know about your college?

MC: Of course! Here are the things I like to brag about:

- The college hosts active branches of two honor societies, Phi Theta Kappa and National Society of Collegiate Scholars.
- We are very active in the pursuit of grants, including TRIO, Upward Bound, Educational Talent Search, Puente: BRIC, Bridges to Success, multiple CTE collaborative grants to develop and refine nursing, allied health programs, "green" technology programs.
- Last but not least, the college is fortunate to have a Jack Daniels as its president. Both visionary and pragmatic, Dr. Daniels sees possibilities, creates opportunities, and makes good things happen. I have very much enjoyed working with him.

Spring CIO-AOE Conference: “Inventing New Systems & Partnerships”

KEYNOTE SPEAKERS NOTE FISCAL PROBLEMS, UNCERTAIN FUTURE

Perhaps it was appropriate that the March 17-19 CCCCIO-CCCAOE conference was held in San Francisco’s financial district. The keynote speaker opening the conference on Wednesday was College of Marin President **Fran White**, who lamented declining resources and spoke of the need to grow partnerships within the community, with the state, and with other educational providers during this grim period. The Thursday morning keynote speaker was FACC Executive Director **Jonathan Lightman**, who gave spirited advice as to “what we must do to survive the budget crisis.” According to Lightman, there is good and bad *politics*, and there is good and bad *policies*, and the challenge is to align good politics with good policies. In Thursday’s second keynote speech, **Don Shalvey**, Deputy Director of the Bill and Melinda Gates Foundation’s US Programs—Education, asserted that the delivery of education would change radically over the next few decades, thanks to changing economic times and the way children and young people interact with technology. **Barry Russell**, CCCO Vice Chancellor

sent us off on a thoughtful note with Friday’s keynote address, asking several “What if....” questions, some of them slightly subversive, about the future of our institutions.

Other Highlights

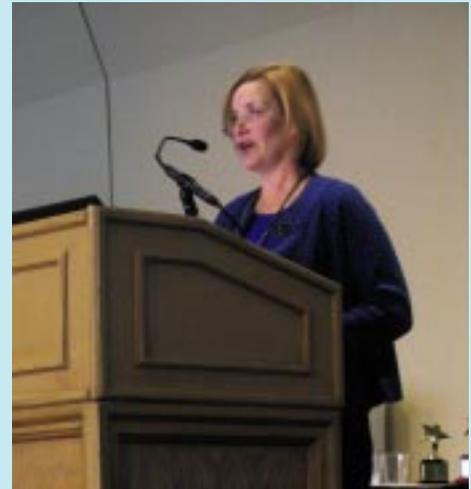
CIO President **Renee Kilmer** recognized past CIO President **Lori Gaskin** for her outstanding service. Lori is now President of West Valley College.... **Pam Deegan** (MiraCosta) shocked and awed **Barry Russell** with the Carter Doran Award.... At the CIO business meeting there was a thoughtful set of roundtable discussions regarding problems and issues that have surfaced around accreditation visits and visiting teams. There was general agreement that additional training to complement what WASC now provides would be helpful for both visiting teams and accreditation liaison officers.... CIO retirees **Mary Halverson** and **Lois Miller** were honored.... There were a total of **thirty-two breakout sessions** focusing not only on broad educational issues but also on CTE and job training.



The Conference Photo Gallery begins on page 6

SPRING CONFERENCE PHOTO GALLERY

OPENING SESSION



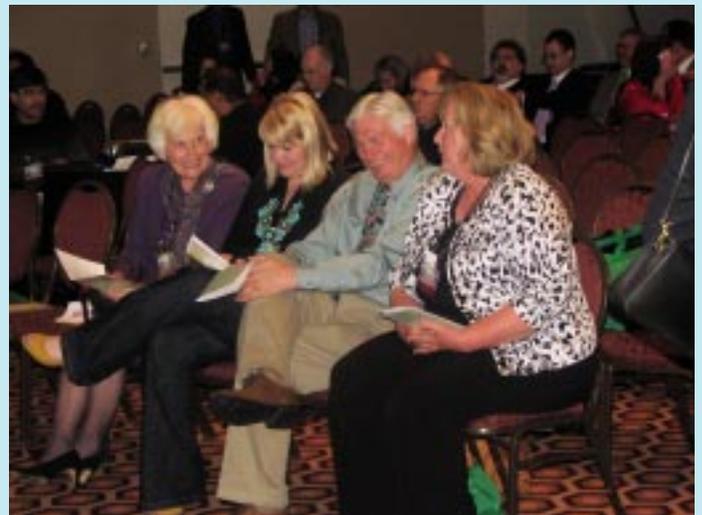
President Renee at Opening Session



Keynoter Fran White, with Renee Kilmer



*AOE President Kim Schenk
Opening Session*





Barry Russell, daughter Elizabeth



Barry Russell receives Doran Award from Pam Deegan



CIO Board Meeting



Rhonda Dixon, "Funding for Retraining"



George Boodookas, "Partnerships" Workshop



CIO Dennis Gervin, "Pre-requisites"



All about "Enrichment" courses



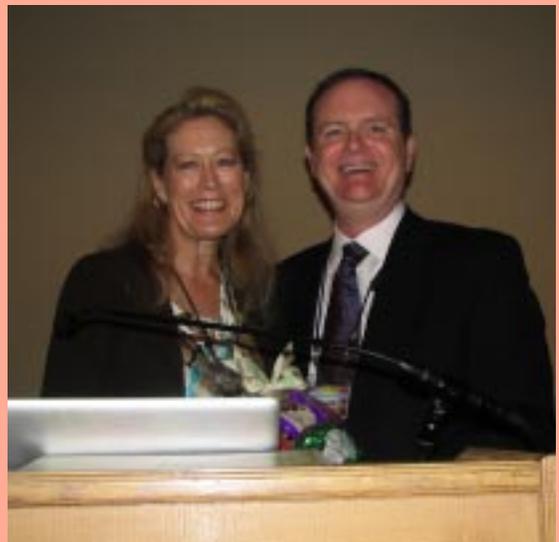
Academic Senator Richard Mahon, "Pre-requisites"



CCCCO's Sonia Ortiz-Mercado, "Early Assessment Program"



Academic Senate President Jane Patton, "Pre-requisites"



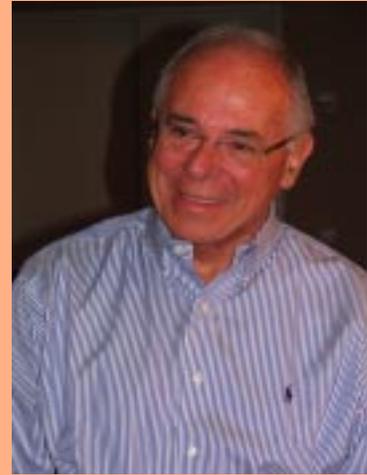
"What If..." Melinda Nish and Russell

PRESIDENT'S RECEPTION





*Keynoter Jonathan Lightman,
with Kim Schenk & Hazel Hill*



Keynoter Don Shalvey



*Norm Fujimoto "Hiring Freezes,
Instructional Integrity"*



*Jim Roth of University
Alliance (Sponsor)*



*Retiring CIO Mary Halvorson,
Santiago Canyon College*



*Retiring CIO Lois Miller,
Golden West College*

Vice Chancellor Barry Russell**NEW COLUMNIST SHARES
“EXCITING DEVELOPMENTS”
WITH *News & Views* READERS**

I wanted to take this opportunity to share some of the exciting developments taking place at the Chancellor’s Office’s Academic Affairs Division. This will be the last update before the summer break so I hope everyone has a great graduation ceremony, end of the semester, and a wonderful summer.

CTE-TPP

The Career Technical Education-Teacher Preparation Pipeline (CTE-TPP) grant addresses the shortage of secondary and community college CTE teachers by preparing students to become CTE teachers in math and/or science based CTE Industry Sectors and Career Pathways. The 2010-11 CTE-TPP Request for Application (RFA) was released April 1, 2010 to the 33 confirmed Districts/Colleges to compete and submit their applications by May 24, 2010.

CCC Curriculum Inventory

The CCC Curriculum Inventory went live on April 5th, 2010, and training began the next day. To date, all of the colleges in the California Community College system have either been trained or have scheduled training to receive access to the Curriculum Inventory. Overall, the response has been very positive, and both the Chancellor’s Office and the colleges are excited to transition to this new electronic system. As the implementation of the Curriculum Inventory continues, we will be making adjustments to make the system more efficient, and adding new features when additional resources for the project become available. We are excited about the

new system, and appreciate everyone’s patience during the roll-out.

We estimate that the data will be verified, the forms will be streamlined for efficiency, and the approval processes will all be functioning by the end of 2010. In 2011, the community colleges will be asked to participate in a survey of the Curriculum Inventory to correct and update the data on credit and noncredit courses and programs. Watch for future announcements!

Digital Textbooks

Given the proliferation of digital reading devices (Kindles, etc) and mobile devices (iPads, iPhones, netbooks), it is anticipated that e-texts will go from 0.5% of the market in 2010 to 18% by 2014, a very rapid expansion. The following article provides some background on the issue.

<http://blog.xplana.com/reports/digital-textbook-sales-in-u-s-higher-education-%e2%80%93-a-five-year-projection/>

Vice Chancellor Patrick Perry is about to pilot a model making e-text options available to students electronically by partnering with Coursesmart (mentioned in the article, www.coursesmart.com) and we have been having discussions with Flat World Knowledge <http://www.flatworldknowledge.com/>.



Flexible Calendar Program

To assist colleges in the preparation of Flex Calendar Program submissions for 2010-11, the Chancellor's Office conducted two webinars on the *Flex Calendar Certification Process for 2010-11* on April 19th from 11:00 AM - 12:00 Noon and April 20th from 1:30 PM – 2:30 PM. They provided information on the timeline and criteria for the certification process. There were over 70 registrants in attendance for both days. The hyperlinks for the webinars conducted can be located on our website through the link provided below:

<http://www.cccco.edu/ChancellorsOffice/Divisions/AcademicAffairs/FlexCalendar/Guidelines/tabid/760/Default.aspx>

Basic Skills/ESL

The Professional Development Grant expands efforts to help faculty, staff and administrators help students succeed in California Community Colleges. The Success Networks, known as 3CSN, aim to provide the training, support, and technical assistance needed to help campuses achieve the BSI objectives and help all students identify and attain their individual goals. 3CSN strives to bring valuable resources to the local level through partnerships with the Tillery Institute and the Strengthening Student Success Conference. The partnership with the RP Group provides network participants with data gathering and data interpretation coaching, and the Faculty Inquiry Networks assist campuses with inquiry-based problem solving techniques. Expansion plans to include the 112 colleges will be completed next year.

Project Director, Lynn Wright, Ph.D. Associate Professor of English at Pasadena City College developed and implemented with a team of Network Coordinators, regional learning events known as Learning in Networks for Knowledge Sharing (LINKS) on effective approaches to increase student success, with an emphasis on student successful course completion and tied to campus BSI Action Plans. The two remaining events are scheduled on:

- May 7, 2010 at Santa Ana College
- May 14, 2010 at Rio Hondo College

A Basic Skills Initiative Leadership Institute (BSILI) is being scheduled this summer in two tracks: one as a continuum for BSI campus leaders that attended last year's Leadership Institute and a second track for new and emerging BSI/Campus leaders.

For more information about the Network, LINKS, BSILI, and access to professional learning resources, please visit <http://3csn.org>

For more information on what's new in the Academic Affairs Division, please visit our division website at <http://www.cccco.edu/ChancellorsOffice/Divisions/AcademicAffairs/tabid/229/Default.aspx>.

–Barry Russell
Vice Chancellor, Academic Affairs

**RUSSELL NAMED THE
FIFTH CARTER DORAN
AWARD WINNER, 2010**

Congratulations



RETIREES LOOK FORWARD, LOOK BACK...AND LOOK GOOD

Shameless as usual, we persuaded two soon-to-be-retired CIOs to tell us what they intend to do in retirement, and to give us their “Top Ten Mosts.” Read on and take note....



LOIS MILLER, Golden West College

I am looking forward to retiring and spending quality time with my husband and FOUR grandchildren who live in North Carolina and South Carolina. This will eventually include a move to Charleston. I am also looking forward to reacquainting myself with my hobbies, which include cooking, photography, sewing, and traveling. Within in the next few years, we plan to travel to Europe, Vietnam, China, Australia/New Zealand, and wherever else our whim may take us!

Top Ten Mosts

1. Most pleasant part of CIO job: interacting with “most” of the faculty and staff on campus.
2. Least pleasant part of CIO job: the LONG hours and interacting with “some” of the faculty and staff on campus.
3. Most inspiring mentor: it’s a toss-up between my current President (Wes Bryan) and my former Dean of Math/Sciences (Jim Walker).
4. Stupidest mistake: thinking that everyone thinks logically, like I do.
5. Biggest victory: successfully moving all classes to temporary trailers and back during a massive 3-year HVAC project here on campus, and surviving it!
6. Darkest hour: NOW with all the looming budget cuts.
7. Happiest memory: the times I have shared with other CIOs. This is one of the best professional groups I have ever been associated with!
8. Toughest decision: to recommend program reductions.
9. Most unbelievable (funny, weird, etc.) experience: walking up the scaffolding stairway, wearing a hard hat, to get to the 3rd floor of our new Nursing building when it was under construction and seeing the campus from that open air vantage point.

10. Best advice: learning how to advocate for faculty while adhering to budget and political restrictions, so that the college can serve students in the best way possible!

MARY HALVORSON, Santiago Canyon College

I am soon going to retire and I am going to literally “fly away” in my airplane if I can remember where at John Wayne Airport it is tied down and what color it is. This wonderful CIO position I have enjoyed for the last nine years seemed to take me away from the time I use to have for flying. Look out below!

I also gave my husband (retired for five years) a new set of golf clubs as a gift for my retirement. I did this hoping it will help him accept having me around 24/7. We plan to play more golf and see if we can improve hitting that little white ball while staying in the proper fairway. We have grandchildren to visit and of course we want to follow through with travel plans that we have talked about for the last couple of years.

Having said what my future holds, I bet in about 6 months to a year I will be going crazy not working and I am starting to miss my colleagues already. But I will adjust eventually!

Top Ten Mosts

1. Most pleasant part of my CIO job: There is a President between me and the Chancellor/Board of Trustees. OK, I also would like to think I had some influence on the positive attitude of our staff and faculty. SCC is a great place to be.
2. Least pleasant part of my CIO job: Downsizing/cancelling classes and calling the candidate that did not get the job knowing they will not be happy, whatever I say.
3. Most inspiring mentor: To this day, Dr. Donna Picard, my first dean when I was a new faculty member and later when I was her assistant dean (when they had those positions, remember?). We still see each other and the mentoring continues. She is my hero.
4. Stupidest mistake: Signing off on a contract before the work was completed. I lucked out, but

it was close! I learned on that one. I also scheduled a class for 8:00 on a Saturday night. It did not make. Wonder why?

5. Biggest victory: Finally having a position with reserved parking!
6. Darkest hour: The day our Chancellor decided to assign me as the Interim Vice Chancellor of Human Resources. That lasted almost a year! What was he thinking?
7. Happiest memory: The first day the new Vice Chancellor of Human Resources came to work.
8. Toughest decision: To go to block scheduling and having no clue if it would work. It was an “adjustment” for faculty (change is difficult) and at the last minute we had to work out a new bus schedule with the county. (A little opps!). It was done to accommodate students and utilize rooms more effectively. Students liked it! Whew!
9. Most unbelievable (funny weird etc) experience: I was the Dean of Science and Math, and for lack of any delivery service, I had to arrange to get two cadavers used in our Anatomy labs back to San Diego for proper disposal of the remains. Well, their last ride in the back of a station wagon was on a beautiful day along Pacific Coast Highway!
10. Best advice: We are in education where more often than not, we are helping to make student dreams come true. Our business is not life and death. So take time to think through your decisions. Admit to not knowing something, then go learn it. If you use poor judgment (once in a blue moon of course), admit it, learn by it and move on. Always remain fair and honest. Leave your ego in the car before you go to work. Above all, keep a sense of humor and remember that you control how you feel.

***Congratulations & Best Wishes,
Lois and Mary***

PRESIDENT'S MESSAGE



It was good to see so many CIOs at our spring conference, which was a great success. Almost everyone commented on the benefit of holding a joint conference with AOE. They are an active group, easy to work with, and the sessions proved beneficial to all of us. Workforce Development has long been an important part of the CCC mission, but is increasingly more critical in keeping our economy strong. Thanks to all of you who attended and participated in sessions. With this conference we've built better relationships with and more collaboration among our CTE programs.

This past year we've all faced many challenges with the funding reductions and increasing oversight of our colleges. The one particular issue that I took on as your president was accreditation. The Chancellor's Accreditation Task Force, which I served on as your representative, made numerous attempts to collaborate with ACCJC in order to improve the accreditation process and reduce the number of colleges that are sanctioned each year. Our General Session at the conference focused on this issue and we had some robust discussion about the process of accreditation, the recommendations of the Task Force to ACCJC, and your suggestions about next steps. You overwhelmingly suggested that, as a CIO group, we work directly with ACCJC on training of teams and ALOs, most of whom are CIOs. Moving on your suggestion, I've scheduled a meeting with the ACCJC Executive Director and one of the Commissioners to discuss ways to improve this training. Joining us will be our President-Elect and the Academic Senate President. The five of us will meet in late May and I'll send out a report after that meeting. Another suggestion at the General Session was that we devote a day of one of our conferences next year to this accreditation training. That is an item that the Board will take up at both our May and our July Board meetings.

With the end of the academic year approaching, so too is my year as the CCCIO President. It has been my pleasure to serve the organization this year, and I appreciate your support as we've faced these challenging issues. One of my goals this year was to broaden the opportunities for CIOs to serve on statewide committees and task forces, and so many of you have volunteered to serve that we have multiple representatives and alternates. Thank you all for your contributions to the CCCIO. This is my last newsletter as President, and before closing, I'd like to welcome our incoming president, Melinda Nish, from Orange Coast College. I'm passing the baton to good hands.

–Renee