

June 20, 2013 Consultation Council

1. Meeting minutes - no change and available at CCCCCO website
<http://extranet.cccco.edu/SystemOperations/ConsultationCouncil/AgendasandSummaries/June2013.aspx>
2. Student Senate Update - students talked about their bill and asked for support.
3. Overview of 2014-15 Budget workgroup meeting:

2013-14: While the Legislature and Governor have not formally signed off on a final budget, it is likely to happen within a few days/weeks and not be much different than we have last seen. The Legislature hasn't yet bought into the Governor's adult education proposal, which was 2 years of planning while K-12 and CC met to determine how to provide services and then the money follows the plan. So far the Legislature agrees in theory to planning grants but at this point haven't agreed to what we will be planning for - a topic for this next year. Support for categorical still is \$50 Million for student success/matric and the colleges can pull off \$14 million of that money specifically for electronic transcripts, etc. \$50 million for DSP&S; \$15 million for EOPS; \$8 million for Calworks; \$150K for the Academic Senate (which is basically restoration). \$30 million for deferred maintenance and instructional equipment would be basically out of one time monies. As the year's tax revenues continue to be collected at a higher than anticipated \$, any unspent revenues look to be well over what the Governor and the LAO estimated in January. We may ask for more settle-up dollars than as we are underfunded.

For 2014-15 CCCCCO System Budget must be submitted to the Legislature by September following BOG approval. A budget planning meeting was held last week for Consultation (we had 3 reps). Generally we want requests to be realistic. We agreed that we are strategically better off to ask for funds for reasons based on today's students/programs, not just restoration for what we used to have. We should look at general and system-wide priorities to avoid just listing multiple categorical requests and remember that the deferral buy down is important. A continuous appropriation is a high priority similar to what K-12 currently enjoys. Funding a supercola due to erosion of purchasing power is a great idea. This helps us restore access for 470k students that were lost during the schedule and budget cuts. Instructional equipment and library materials and deferred maintenance, numerous categorical items and funding student success were all discussed. Again, see minutes for summary of call. The next step BOG and then back to us for actual numbers discussion. See Digest embedded in the Consultation Council agenda (link above)

4. Title 5 amendment: Transportation Services Fee Election - situational and no longer needed. Non-controversial.

5. *My computer stopped working here and I lost my notes but basically several good and several bad bills are out there and Brice says we need to be proactive and counter bad legislation and misinformation.* See Digest embedded in the Consultation Council agenda (link above)

6. Student Success and Support Program SB1456: BOG first reading was in May; second reading and vote in July. Title 5 Funding Formula and Data Reporting Proposals. Distribution should reflect services provided instead of potential services. Base amount now set and key tipping points are rewarded. 10% to all no matter what which at least protects very small colleges. Then we incentive by service type. There are provisions for abbreviated education plans and also those requiring more intensive service. The biggest piece weighted at 35% is the comprehensive SEP (see Digest embedded in the Consultation Council agenda (link above)) The CCCCCO will verify numbers by MIS submission data. We will be modifying data elements to do match up. Some questions have arisen about who can provide these services and in what form may they be provided? For example, if have a student success course where they develop an ed plan, can that count? yes and no. Basically you are funded for the product - not how you do it. If you decide to develop ed plans in a class or via an on-line system where you track them or EOPS counselors develop ed plan, that's fine. This encourages entire colleges working together and promotes creative approaches to service delivery. Quote: It is a waste of time and resources to have EOPS do an ed plan and then have to have a student then meet with a general counselor to do it again. The paper developed by the Statewide Academic Senate was used to help develop definitions for ed plan, etc. Every college must submit a student success plan annually. There is also money to help develop technology for system-wide enhancement. Equal weights for orientation, assessment and abbreviated SEP. Recommended change from initial assessment to initial assessment or placement. as a reminder, this is a 2 year transition. This year same funding and planning, phased approach.

On data element side of the house, workgroup started with the ones we have already and cut out those not used for last 20 years and then fixed the ones that were left. Education Goal already collected but minor revision SMO1. SM02 Students Major corresponds to Course of Study and Career Goal so did modification so can be updated as needed. CTE based on taxonomy of careers still working out level of industry sector detail. Deleted Special Needs Services as no need in MIS, Assessment Services Other which also already captured in Student Success Other; Follow-up Services changed to Academic Progress Follow up. New elements are Counseling and Advising separate from the Abbreviated and Comprehensive Education Plan. Student Services Other allows for just in time counseling at momentum points. Replacing matric elements with student success list included in packet. Nursing and career mandatory orientations would count too!

7. Proposed Regulations to Implement Academic and Progress Standards for BOG Fee Waiver Eligibility: This isn't planned to go to BOG until October but we want to thoroughly vet and discuss at Consultation. This required legislation so was included in AB1456. As a refresher, the first meeting on this topic was in June 2012 and workgroups have continued to meet at key points all along the way. Since January constituent groups led by the CCCCCO staff have been discussing this and hammering out issues. Three conditions are mandated: 1. students must identify a goal (already covered elsewhere), 2; students must meet satisfactory progress toward that goal, and 3. There is a unit cap of 100. Now the unit cap is gone from the proposal for the BOG but the new Enrollment Priority has the 100 unit cap. See Digest embedded in the Consultation Council agenda (link above)

The definition of two consecutive terms of not meeting academic standards means the measurement starts with the first semester where the student's performance was identified as poor performance versus the 2nd semester which is when academic probation hits. This avoids the accidental 3 semester problem due to retroactivity. FAQs and guidelines coming soon.

Existing regulations were used which defines probation and progress probation as below 2.0 GPA and completing less than 50% of classes attempted. For BOG fee waiver there is NOT local policy variance. All of us in the state must do the same thing so the workgroup recommends that we treat the BOG fee waiver and priority reg requirements as the same.

Colleges must adopt and disseminate how this will be done so each college must have written and published policies and procedures which will need to go to local governance. There is a time line on this that requires action very quickly for us all locally. September 1st reading by the BOG and November the 2nd reading and approval. In 2013-14 the timeline calls for the development of Policies and Procedure and dissemination of information to colleges. Student notifications begin prior to fall 2014 and we need to develop an automation for single term fee waiver eligibility. Fall 2015 full implementation. An appeal process is required and the CCCCCO is recommending a single process for both enrollment priority and bog fee waiver loss.

Then if the appeal is won, bot exemptions would be approved at same time. In other words, best practices would say that the same conditions should apply for all appeals.

8. I reminded everyone that in May we agreed that the CCCCCO would provide direction and process documents for how to offer credit and not-for-credit courses together aka community ed. Barry will update us at our Board retreat in July and bring our guidance to CCCCCO to develop those guidelines and processes. Meredith will shepherd in fall and I'll continue to nag. Audit fees will have to wait for legislation next year.