

6-16-11 Consultation Council Notes

Yesterday's meeting in Sacramento was well-attended, and despite what looked like a relatively sparse agenda, there was considerable dialogue concerning three topics –

- Budget issues
- Education-related legislation
- Title 5 course repetition/withdrawal language

My summary is below for each of these three items as well as the annotated agenda (CC AGENDA & NOTES 6-16-11). Digests are provided as links in the annotated agenda. Materials that were distributed hard copy have been scanned and attached to this message.

BUDGET ISSUES:

I think you are all aware that the Democratic legislators agreed to a budget package on Wednesday night and Governor Brown vetoed it on Thursday morning. Prior to the veto, the anticipated workload reduction presented at Consultation Council was 5.7- 5.8%. With the veto, there is the expectation that there will be further cuts, possibly mid-year cuts.

Vice Chancellor Dan Troy sent out a “post-veto” budget report (sent by Barry Russell this morning via the CIO listserv, which you may find using this link :

http://www.cccco.edu/Portals/4/CFFP/Fiscal/Budget/budget_update_June_16_2011.pdf). I would recommend you read VC Troy's update which outlines potential political outcomes, but ends with a general caution as cuts beyond the May revise are expected.

The Chancellor's Office will be presenting a 2012/12 budget request to the Board of Governors in July. If you have any specific budget issues that you would like communicated to the planning group, please email me directly. At this time, there is a general sense that we need to look at success, rather than access alone.

Finally, on the budget front, there is strong support from the CBOs that nine small colleges be exempt from any workload reduction that results from the state budget. The digest is linked in the annotated agenda attached and you may access from here:

http://www.cccco.edu/Portals/4/Executive/Consultation/2011_agendas/jun_2011/ConsulDigestJuneSmallCollegeExemption.pdf.

LEGISLATION:

There are MANY pending bills that are moving through the legislative process. The annotated agenda has brief notes on the 13 bills that were discussed. I have scanned and attached the June 15 State Legislative Update and the June 16 legislative tracking matrix (these have not been posted to the Chancellor's Office website yet, they are “hot off the press” ...they should be posted soon, but in the meanwhile you have the attached PDFs.)

There are three bills cited as major policy issues: AB 515 (extension program) which has made it to the Senate ed committee; AB 160 (concurrent enrollment) hearing set for June 22nd in Senate ed committee; and, SB760 (reporting req's) passed Senate going to Assembly. There are three BOG sponsored bills: AB 743 (common assessment); AB 1056 (e-transcripts); and, AB 1029(stand alone approval) which all are moving quickly and have a good chance of being signed into law.

Considerable discussion centered around AB 383 and AB 852 which address capping overload and granting part-time faculty first right of refusal for assignments, respectively. There was concern that these issues would be legislated rather than negotiated locally.

Last word: this year has so much education-related proposed legislation that I would recommend you put the following link into your favorites:

<http://www.cccco.edu/ChancellorsOffice/Divisions/GovRelations/tabid/231/Default.aspx>.

Title 5 Changes on Apportionment Limit (repetitions/withdrawals):

The Digest link for this information is:

http://www.cccco.edu/Portals/4/Executive/Consultation/2011_agendas/jun_2011/repeatability.pdf.

The basic result of the proposed changes is that instead of 4 repeats per course, it would be "3+1". Three repeats with specific exceptions would be allowed. A fourth repeat ("+1") would be funded on the basis of an appeal process for extenuating circumstances which would be a locally determined process.

The CIOs and CSSOs both have a majority favoring these changes, but the City College of San Francisco opposes the changes. The basic argument is that the students who tend to enroll multiple times are the very students that need the most help so they should not be penalized by a reduction in funded enrollments. Counter-statements supporting the changes included the opinion that students who enroll multiple times do so with increasingly low rates of success, keep first-time students out as repeaters have higher registration priority, and need intervention and support rather than more changes to enroll in the same course.

Please see attached two items related to this discussion. One is the data released by the Chancellor's Office that gives success/failure/drop or withdraw data for English and Math (Repeat+Withdrawal Data). The other is an alternative position paper presented by City College of San Francisco (SFCC rep proposal).

It has been a pleasure to serve the CIOs this year as your Consultation Council representative. It is my personal pledge to continue to work on building strong relationships with those that also sit at on the Council, including the Academic Senate, our fellow administrators – CSSOs, CBOs, and CEOs, and our union representatives. My thanks to everyone in the Chancellor's Office for the fine work they do and their support of the Council.

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