

Committee Reporting Form
CCCCIO Representatives on Statewide Committees

Committee: CTE Min Quals Advisory	CCCCIO Rep: Kathie Welch
Meeting Date: November 28, 2016	Meeting Location: Chancellor's Office

Committee Charge:

- Increase the pool of qualified CTE instructors by addressing CTE faculty recruitment and hiring practices.
- Clarify legislative and regulatory barriers to hiring CTE instructors who may not meet existing college hiring standards, but possess significant industry experience
- Disseminate effective practices in the recruitment and hiring of diverse faculty and the application of min quals and equivalencies
- Develop pipelines to recruit community college faculty with industry expertise through collaborations with higher ed, business, and industry professional organizations
- Establish a mentorship model that delineates pathways for industry professionals to intern at colleges to gain teaching skills, knowledge, and experience while pursuing an associate degree or an equivalent.

Meeting Agenda Topics:

- Report on HR query
- Discuss topics from initial brainstorming:
 - Statewide equivalency certification to standardize the equivalency process that colleges can opt in to use or not
 - Instead of 6 years and an Associate, use skill based competencies
 - Create sub disciplines
 - Create local discipline lists if only 1 college has the discipline
 - Create a discipline category for new and emerging CTE programs

Topics for CCCCCIO consideration/discussion:

- At our next meeting- December 12th, we will review a 3 page

document to be sent to the field about the work of this task force and planned outcomes for spring 17 with the goal of being able to use outcomes for F17 hiring (at least for part-time faculty acknowledging that spring 17 is the hiring period for F17 full time faculty)

- ***Request that CIO 411 include training for new and aspiring CIOs on min quals and equivalency effective practices***
 - ***Julie and Pam Walker would like to begin this at our spring conference 411***