

As we are looking at extremely difficult schedule cuts into our core mission and programming areas, I wanted to look at some district wide trends in overall number of offerings in 3 distinct categories:

Transfer/General Ed  
 Vocational/CTE  
 Non-credit/Basic Skills

Cabrillo College:  
 52% Transfer  
 27% CTE  
 16% Basic Skills  
 5% Other: LS, LD

College of the Canyons  
 Basic Skills 9.6%  
 CTE 19.7%  
 TRANSFER 70.7%

San Diego Mesa College  
 Basic Skills 08.3  
 CTE 18.4  
 Transfer 73.2

Here is Chaffey's data:  
 Using Fall 2010 data...

- 52% - Transfer/General Education
- 35% - CTE
- 12% - Foundational (including non-credit)
- 1% - Other

Caveats:

1. Many courses in CTE disciplines are also transferable, but were only counted as CTE here.
2. Elementary Algebra (MATH-410) and Fundamentals of Composition (ENGL-450) were included in foundational even though they aren't technically basic skills.

Course percentages from Butte College

	Transferable	CTE/Voc. Ed.	Basic Skills	Total
Credit FTES	4,099.0	1,851.8	288.1	6,238.9
Non-Credit FTES	-	20.8	341.7	362.6
<b>Total</b>	4,099.0	1,872.6	629.9	6,601.5
<b>Percentage</b>	<b>62.1%</b>	<b>28.4%</b>	<b>9.5%</b>	<b>100.0%</b>

Cypress College:  
85.1% Transfer  
9.1 % Basic Skills  
5.2 % CTE

Reedley College:  
52.2% Transfer  
29.6% CTE  
18.2% Basic Skills

Ventura College:  
Transfer/General Ed       70%  
Vocational/CTE           21%  
Non-credit/Basic Skills   9%

Sierra College:  
Transfer           69.0%  
CTE               23.8%  
Basic Skills       4.9%  
Other              2.3%

Solano CC:  
Transfer           58%  
CTE               32%  
Basic Skills       9%  
Other              1%

Palomar College :  
Transfer/GE - 58%  
CTE – 28%  
Basic Skills – 14%

Southwestern College  
69% Transfer/GE  
13% CTE  
15% BSI/non-credit  
3% other (contract, etc .)?