

Accreditation Statement of Interest

Below are the four basic standards for the new accreditation process. Each standard has sub-divisions. It will be the task of the Standard Committees to examine data and documents pertinent to assigned standards; consult with appropriate staff and standing committees; conduct survey or other research as needed; develop the initial draft for the standard and revise as necessary; and report regularly to the Steering Committee. For each standard, we hope to assign a mix of both "experts" and "novices." This is essentially a 1.5 year commitment, except for an organization meeting this spring and potential interaction with the visiting team in the spring of '09.

_____ **Standard One: Institutional Mission and Effectiveness.** This standard deals with the communication of the college mission internally and externally and the use of data and assessment to measure the effectiveness by which the mission is accomplished.

_____ **Standard Two: Student Learning Programs and Services.** This standard explores the College's effort to produce and aid student learning through learning outcomes, evaluation, and appropriate allocation of resources.

_____ A. Instructional Programs

_____ B. Student Support Services

_____ C. Library and Learning Support Services

_____ **Standard Three: Resources.** This standard poses the question: Does the institution effectively use its human, physical, technology, and financial resources, including student learning outcomes, to improve institutional effectiveness?

_____ A. Human Resources

_____ B. Physical Resources

_____ C. Technology Resources

_____ D. Financial Resources

_____ **Standard Four: Leadership and Governance.** This standard addresses the College's shared governance system and the decision making processes that support student learning programs and services.