

Committee Reporting Form
CCCCIO Representatives on Statewide Committees

Committee: ASCCC Curriculum Committee	CCCCIO Rep: Dennis Gervin
Meeting Date: 10-20-2010	Meeting Location: CCCConfer

Committee Charge:

The Curriculum Committee is charged to make recommendations to the Executive Committee on issues related to the development, review, and implementation of curriculum both at the college and state level. By resolution, the committee is charged to have members representing students, articulation officers, librarians, and noncredit faculty. Under the direction of the President, the chair and/or members of the Curriculum Committee provide technical assistance to local college curriculum committees, academic senates, and the faculty in general.

Meeting Agenda Topics:

- I. Spring Plenary Plans – Who is attending?
Looking to coordinate who will be attending

- II. Breakout at Plenary on Content Review: Plans
 - a. Review draft outline for paper on Content Review

New questions and ideas were generated for the second paper on content review. Notes are included on the outline. New paper on content review is titled: Student Success: The Case for Establishing Prerequisites Through Content Review

- III. Committee Report and Planning for the Year
 - a. Resolution regarding Pedagogical Caps on Enrollment (see below) – Brainstorm ideas on how to address the resolution from our plan. Trying to determine best approach to communicate, encourage dialogue and self-evaluation. May be a single White Paper, series of short articles... not sure at this time.

Brainstorming Ideas:

How do you determine or validate that caps need to be there?
 There are some recommendations (from national organizations) that we can research. Class caps have been raised due to funding issues-- not based on what's best for instruction. DE enrollment caps.
 How do we address the differences between f2f and DE?
 What is the role of CIO? Is he/she working with faculty?
 Mt. SAC has a committee that addresses setting caps.
 Should class caps be set by bargaining agent? Who has the right to set the cap?
 Not clear who has the right to set the cap.
 Poor incentives within the contract – faculty get paid more for taking more students.
 Is it right of assignment?
 Health and safety regulations also contribute to class caps.
 When are we hurting or helping students by packing bodies in the room?
 When is participation diminished? Foreign languages? Lab classes?

Faculty don't all agree on how a course should be taught and that affects caps.
Check our local practices; look for models.

People who will work on drafts - outlines:

David and Dennis – CIO role and faculty

Carolyn and Aimee – DE

Nancy and Angel – union and workload

Danielle and Beth – when are we helping or hurting students

Basic outlines and development due on Nov. 18th.

b. Curriculum Institute – Brainstorm some ideas and themes

Content review

Class caps

1440

Articulation and transferability

Template courses/programs

MQs

Distance Ed

Financial Aid – logon sufficient for attendance in DE?

New chairs

Gather input or publicize FAQ doc

Program review

Program discontinuance

Relationships between SLOs and COR

Repeatability

What is an activity course?

Student participation/panel

Noncredit

PE, art, recreation... should it be with activity

Skit by curriculum chairs – San Diego

IV. Report from SACC

The LAO will visit SACC this week to participate in conversations about repeatability. There are concerns that repeatability for some students denies access to other students. Also under discussion are stand alone courses since the legislation has a sunset date of 2012. Committee members feel that we need stand alone courses to develop new programs. Reasons for the stand alone course can be found in the COR and that information may inform discussions for why we need to retain stand alone courses.

Topics for CCCCIO Consideration/Discussion:

A. Content Review

We should provide input as to what types of training; considerations and challenges should be addressed. If we were to train curriculum committees in Content Review – what would we do? What questions do we have, and what can we do as a system to strengthen Content Review.

B. Resolution regarding Pedagogical Caps on Enrollment

Dennis will be working with David Morse on a paper/article addressing the roles, interface and influences CIOs will have on any changes, implementation and interpretation of enrollment caps focused from pedagogical perspectives. Please give me your feedback.

C. Summer 2011 Curriculum Institute

See topics above – any additions or items you have an interest in seeing addressed? Do you attend? Great opportunity to work with your curriculum committee. CIOs (and others) are welcome.

D. SACC Report

We need to be aware of the guidelines associated with credit course repeats, and how we are monitoring stand alone courses. Are our stand alones courses leading to new programs? If not... are we in danger of losing local control? Where will the data and evidence come from?

Resolutions that the ASCCC Curriculum Committee will be addressing this year: This is for your information if you would like to know more about these resolutions.

Class Caps Based on Pedagogical Factors

<http://www.asccc.org/resolutions/class-caps-based-pedagogical-factors>

Ensuring Rigorous Content Review to Establish Prerequisites

<http://www.asccc.org/resolutions/ensuring-rigorous-content-review-establish-prerequisites>

Reexamination of Lab Space Allocations (Done)

<http://www.asccc.org/resolutions/reexamination-lab-space-allocations>

Pilot Project for Basic Skills Prerequisite Applications to General Education Courses (on hold)

<http://www.asccc.org/resolutions/pilot-project-basic-skills-prerequisite-applications-general-education-courses>

Updating Curriculum Papers

<http://www.asccc.org/node/175543>