

1.) CTE Min Quals Committee Meeting on April 26th from 10-2 in Sacramento at the C.O

2.) Agenda

Taskforce recommendation 13 (Increase the pool of qualified CTE Instructors by addressing CTE faculty recruitment and hiring practices.”

- Clarify legislative and regulatory barriers to hiring CTE Instructors who may not meet existing college hiring standards, but possess significant industry experience
- Disseminate effective practices in the recruitment and hiring of diverse faculty and the application of min quals and equivalencies
- Develop pipelines to recruit community college faculty with industry expertise through collaborations with higher ed, business, and industry professional organizations
- Establish a mentorship model that delineates pathways for industry professionals to intern at colleges to gain teaching skills, knowledge, and experience while pursuing an associate degree or an equivalent.
- Reports from subcommittees
 - Model Equivalency
 - Subject Matter Experts in the classroom/Faculty internships
 - Matching Industry Credentials to GE requirements/Discipline Specializations/Single Course Equivalency
- Presentation on LEAN process by John Dahlgren, Department Head, Computer Science, Sustainable Technologies and Engineering from Butte College
- Academic Senate report on the April 6, 2018 meeting
- Plan for Tool Kit Development and Distribution
- Plan for next steps, including next meeting.

2.) Agenda and meeting minutes

- All committee documents at <http://bit.ly/MinQualsCommittee>

3.) Urgent updates that need to be shared and/or discussed

- Goal of this meeting was to discuss a “Tool Kit” which will be shared with the field. John Freitas and I will share more about this with the CIO Exec Board after the CTE Min Quals Committee meets again June 20, 2018.

4.) Your Top Three Items/Takeaways from the meeting

- Colleges need practical tools to use to get the best possible applicants in hiring pools and into classrooms. This is especially challenging with CTE emerging programs such as “Smog Certification” where there are Industry experts who do not meet min quals.
- Tool Kit will be developed and deployed to the field. Joint project with ASCCC
- Effective practices will be shared to the field F18. Senate working on “subdisciplines” rather than single course equivalency.