

**California Community Colleges Curriculum Committee (5C)**

**March 16, 2018**

**10 AM – 3 PM**

**Chancellor's Office Conference Room 638AB**

Meeting called to order at 10:00 am.

Attendance: Nili Kirschner, Tiffany Tran, Lorraine Slattery-Farrell, Jan Young, Craig Rutan, Ginni, Chauntée, Raul Arambula, Leandra Martin, Irene Malmgren, Marilyn Perry, LaTonya Parker (on phone), Alice Perez (on phone), John Freitas, Erik Shearer, Kim Harrell (on phone)

0. Meeting started at 10:00.
1. Approval of minutes from February 2018 meeting – approved with edits
2. Credit for Prior Learning Advisory Committee  
The existing group for CPL was not notified about this new document. The existing group recommended some edits. This new group will have representatives from the field co-chairing the group and will send recommendations to 5C then to the CCCCCO. This group will not be a Workgroup of 5C, yet their recommendations will come to 5C. The recommended name of CPL Advisory Group. This group was pulled together originally to address Holden's Bill on credit for military service. Additions to the group included additional faculty, CIO, CSSO, and others listed in the CPL Advisory Group document. It was noted that there is not a specific member representing veterans, so the committee will make sure that there is someone representing veterans.
3. Noncredit Workgroup  
The number of noncredit faculty that request to serve is limited, those interested in serving from ACCE are not necessarily faculty. A co-chair is from ACCE so that noncredit has a voice. It is important that noncredit representatives serve since there are many myths around noncredit coursework. For example: Noncredit courses are not repeatable, students may continue to take a course until course material is mastered. There is a difference.
4. Noncredit Streamlining  
At this time, there is not enough information to determine whether or not 5C can move forward with noncredit streamlining. Hopefully, more information will be available in April. It was stated that the queue for noncredit curriculum is growing.
5. Area of Emphasis Degrees FAQ  
The workgroup has drafted the initial document. A common question from the system is about documentation related to these degrees. A discussion took place regarding processes for selecting intent of degrees: local, transfer, and so on. Title 5 is clear about the definition of an "Area of Emphasis". For local degrees, guidance should be provided to the colleges and then the colleges should be trusted to put the degrees together

appropriately, not burden the CO with making a determination. If the goal of a degree is local, there is not the burden of showing 51% of courses are articulated for transfer. One way of meeting AOE is having courses in the same GE Area, but it is not the only way. The other ways are listed in the FAQ.

6. Articulation Documentation and Assist Next Gen Issues

The ADT vs AA/AS programs must provide the 51% articulation or CTE. If there is a new course number, the course must be resubmitted – that is for C-ID. Assist is transitioning to NG, only the 2016-17 data is in the system. Current articulation information is not included in ASSIST yet, so the CO cannot verify articulation. Clarity is needed on what is acceptable to the CO for documentation of articulation agreements. A memo on alternative documentation may be needed for the field until these system updates are complete.

7. AB 705 Curriculum Survey

An update regarding AB 705 was provided. Objective is to learn what colleges are working on to implement corequisite support. It was suggested to put a 4-question survey on a listserv, or to be sent to the curriculum chairs to share information about what their colleges are doing regarding corequisite support.

8. Corequisite Support Courses for AB 705

These courses can take many different forms: SI, tutoring, lab, and so on. In the past, it was the student's choice, but it was not required for the student to be enrolled in the course. There are two bills out right now to allow tutoring apportionment at the transfer-level. Noncredit is not allowable for transfer-level credit. A discussion took place regarding the options for support/parent courses, course repetition, and noncredit courses. Concerns were addressed regarding faculty knowing students' placement levels. Support courses will go into college catalog.

9. Allowing Students to “Go Back” One Level in Math and English

There was discussion about the implications and rights for students that choose to take courses at a lower level than placed.

10. Catalog Rights and Online Catalogs

Colleges are no longer required to have printed copies of the catalog, and 5C is waiting for written confirmation from legal counsel.

11. Update on COCI

There has been difficulty and significant issues with submitting programs into the system.

**Future Meeting Dates:**

- April 20, 2018
- May 17, 2018
- June 7, 2018