

Notes from Online Education Initiative Advisory Committee meeting, 12/8/17:

Sacramento

EQUITY WORKGROUP

- Equity Work Group has been convened since April 2016. Some accomplishments include developing an online student equity framework for colleges. Work mostly grounded in RP Group's Student Support (Re)defined. Working with RP group to do an online version of that famous study. Culturally responsive teaching and learning practices (CRTL) forms a significant conceptual underpinning. But in general not a lot of research out there in the intersection of Equity and online education.
- Online Equity Framework composed of sets of practices in three areas: Institution, Student Services, and Instruction and Course Design.
- Presentation by faculty member Larry Green, Lake Tahoe Community College, who has designed and offered an equity-based Statistics course. In the end, the course employs equity strategies and is composed 100% of OER resources. Additional math courses are being developed.
- Presentations on this information are being planned through OEI and/or @One during the upcoming year.

MANAGEMENT TEAM UPDATES

- An agreement with ALLY remains elusive. The CSU has signed one, but despite the aggressive action by OEI, there is still no contract signed with ALLY. Clock is ticking.

WELLNESS AND MENTAL HEALTH PROJECT

- Professional Development for counselors planned for the spring: non-mental health training in February and clinician training February-March.
- The CCC Online Health and Wellness Project is also creating student-centered resources through a Canvas-based course. It's a proposed wellness model developed by OEI and available to schools to be delivered online. Consciously developed for an audience of all students: dreamers, lgbtq, foster youth, veterans, students of color, etc. Complete course scheduled for delivery by July 30, 2018, in time for Fall 2018. Publicizing campaign to happen at that time.

PROJECT FLOW

- Right now we are in a lull. The options have been presented, feedback has been generated. The next step is to see how much money is in the governor's budget for going forward. Remember, a fourth option was added to the final report, a "status quo" option, in which the local colleges do the providing of education to the target population in their local service areas, perhaps under an OEI-type model.

COURSE EXCHANGE EXPANSION

- Currently 23 schools are active in OEI, 6 are in the first version of the exchange. The 2.0 version is being readied to include the remaining 17 colleges and also be open to new colleges in the

next cohort. The call out for interest so far has been very heavy. The application packages are almost done and ready to go out. The date for submitting the application is currently February 15 but may flex a little bit if necessary. However, a rolling review is happening, meaning schools that are ready earlier than February 15 may submit earlier. Schools will be evaluated technologically, programmatically, level of engagement for the focus of the consortium cohort. The focus for 2018 is student equity.

Corey's Takeaways:

1. Despite all the maneuvering, it is very likely that the 115th community college will not be status quo but something new and different ... something automated as much as possible, possibly even run out of the Chancellor's Office.
2. OEI is serious about equity. Look for a lot of good work to come out of it in terms of best practices that can be shared with faculty, if not outright adoptable.

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