Report to CIO's
December 31, 2017
Kim Harrell, Liaison to
California Community Colleges Curriculum Committee (5C)

The committee met December 15, 2017 from 10:00 AM - 3:00 PM in the Chancellor's Office Board Room. The agenda and draft minutes from the last meeting (November 16, 2017) are attached in the e-mail accompanying this report.

Meeting dates for 2018: January 26, February 15, March 16, April 20, May 17, June 7.

Urgent updates / items for discussion

1. **Non-credit Curriculum Streamlining.** All Title 5 sections that deal with non-credit have been pulled for review. Two sections (55150 & 55151) cite approval by the Chancellor's Office. We have to look at the Ed Code sections to be sure we can make changes to streamline the process to local board of trustees approval. Workgroup members were identified and a workgroup was formed to bring forward draft language.
2. **Joint Letter from CIO Board and ASCCC related to UCTP Pilot in Physics and Chemistry** - CIOs drafted a quick letter in collaboration with the ASCCC to encourage the pilot to go forward. ADTs don't work in these areas and this agreement would be very useful for the students transferring to the UC system. The collegial work done by all was acknowledged. The letter will be submitted to the State Chancellor for review and approval.
3. **Executive Orders 1100 and 1110** - 1100 - CSU GE Area B4 - Quantitative reasoning no longer requires intermediate algebra. If the student meets A - G they have taken it; if they have taken common core, they have it for entrance into the CSU. Community Colleges don't have to make intermediate algebra a transfer requirement any longer. 1110 - no more remediation for math and English. CSUs are adding a support course instead. Students have to do the summer program and a full-year to get through their courses. The CSU is no longer using placement tests. They will use SAT, ACT, and AP exams to determine admission. After students get into the CSU, they no longer have to take a placement test. These orders don't change the UC requirements.

Three big takeaways

1. **Trustee Handbook** - all edits were reviewed by 5C and a final draft was completed.
2. **Addition of Report Delayed (RD) to Title 5 Section 55023** - Senate resolutions are asking for the RD symbol to provide a grade report when issues are still in process. Faculty cannot award a failing grade for the class unless the points for the assignment make a student earn a failing grade. This draft gives the faculty member the ability to award the RD while students are

working through any disciplinary process. It is a temporary symbol. Members asked that the FW symbol be added to the evaluative symbol chart. in 55023. A draft will be brought back to the January meeting.

3. **AB 705** - A workgroup met and attempted to determine which words or phrases needed further clarification. Almost everything needed more clarity. Memo went out last week about full implementation not being required until Fall 2019. 2019-2020 Catalog has to include placement procedures and course revisions. Work will have to be done this spring and fall 2018 to meet this timeline. The workgroup will develop guidance. Prerequisite courses can be provided through noncredit. There are three meetings scheduled through the end of February. Adding co-requisites will increase overall units, which could create excessive unit problems for some students. There are equity concerns as well. The workgroup will make recommendations to 5C, which will recommend to the Consultation Council and the Board of Governors. The group mentioned an important read - http://hechingerreport.org/special-reports/divided-we-learn/

Respectfully submitted by Kim Harrell, 5C CIO CTE Administrator representative