

History and Background on Work Group

Lynn gave a short recap of the work and evolution of the group since the recommendation from Strong Workforce Taskforce. For all the recommendations go to <http://bit.ly/2hQpmPr>

13. Increase the pool of qualified CTE instructors by addressing CTE faculty recruitment and hiring practices.

13a. Clarify legislative and regulatory barriers to hiring CTE instructors who may not meet existing college hiring standards but possess significant industry experience.

13b. Disseminate effective practices in the recruitment and hiring of diverse faculty and the application of minimum qualifications and equivalencies.

13c. Develop pipelines to recruit community college faculty with industry expertise through collaborations with higher education, business, and industry professional organizations.

13d. Establish a mentorship model that delineates pathways for industry professionals to intern at colleges to gain teaching skills, knowledge, and experience while pursuing an associate's degree or an equivalent.

Committee Reports

Single Course Equivalency/sub disciplines & Matching general education requirements to Industry Credentials (combined): Ed and Lorraine

Lorraine: This committee has met once and Ed, John and Lorraine also met. Trying to define and narrow the scope of work, both mapping GE requirements to industry credentials and single course equivalency/sub-disciplines.

Equivalency: Sarah and John

John: The committee has a call scheduled next week. The fires in Santa Rosa delayed the work of the committee. The committee will dive deeper into an equivalency tool kit, including the equivalency checklist, as well as developing a model equivalency process for colleges. In addition, the committee will discuss general education equivalency linked to competency as it relates to the equivalency process. Laura suggested that the group explore working with Institutional Effectiveness Partnership Initiative (IEPI) that is part of the Chancellor's Office. Lynn suggested using a LEAN process as was applied to the curriculum

process to get colleges in a region to gather and compare their equivalency processes. John and Sarah wrote an article for the Senate Rostrum on equivalency. Click [here](#) for a copy of the article.

Internships/Industry Experts in our Classrooms: Kathleen Rose and Conan

Kathleen: The committee has had two conference calls. The first discussion was on the internships conceptually and how to use internships. The committee plans to produce a guidance document for the field on how to use internships. There are many misconceptions in the field, such as interns cannot be paid, which is false. Interns can be paid. The committee wants to identify some disciplines that are in extreme need and model some effective internship practices.

Other

Laura asked about the status of apprenticeship minimum qualifications and a possible agreement between the senate and the California Apprenticeship Council. Laura wants to keep the process on track. John said that discussions are in progress and that this work on apprenticeship is outside the work of this committee. For digest and attachment on apprenticeship minimum qualifications from the November 2017 Consultation Council click below:

http://extranet.cccco.edu/Portals/1/ExecutiveOffice/Consultation/2017_agendas/November/5-Apprenticeship-Minimum-Quals-Digest.pdf

http://extranet.cccco.edu/Portals/1/ExecutiveOffice/Consultation/2017_agendas/November/5-Apprenticeship-Minimum-Quals-Attachment-1.pdf

Next Steps

Laura closed by saying we need to support our industry partners and keep our academic rigor in this work. She thanked everyone for a productive meeting. John announced the Senates credit/noncredit conference coming in the Spring semester. Lynn will send out the draft minutes and a schedule doodler for a face to face meeting in January 2018.

The meeting adjourned at 3:40 pm

Go to <http://bit.ly/MinQualsCommittee> for all our committee documents, including:

CTE Min Quals Work Group

- 1.) Date(s) of Meeting – December 7, 2017
- 2.) Agenda and meeting minutes

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3.) Urgent updates that need to be shared and/or discussed – Next meeting will be in January in Sacramento – an all day working meeting

4.) Your Top Three Items/Takeaways from the meeting

- This isn't easy work – but it is important for the Strong Workforce Program
- Essential that Administrators work with the Academic Senate
- The January meeting should have some key take-aways for the field